Welcome to Mrs. King's Language Arts Class!

Speedwrite (5 minutes): Jot down your thoughts on the notecard

what is YOUR definition of a hero? Give the functions of a hero, an example, and what a hero is not. FYI: I will be sharing these with your children :-)

✦ A little bit about me...

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★ My goal is to prepare your children for the expectations in high school by helping them become **EXEMPLARY** writers, **ANALYTICAL** readers, and **SELF-ADVOCATES**!

What we'll be learning

| SpringBoard Unit of Study | Formal Assessments | Required Reading |
|---|--|------------------------------|
| Unit 1: The Challenge of Heroism | Hero's Journey Narrative Definition Essay | Divergent |
| Unit 2: The Challenge of Utopia | Write an Expository Essay Write an Argumentative Essay (Research Paper) | The Giver |
| Unit 3: The Challenge to Make a Difference | Presenting Literature Circles Presenting a Multimedia Campaign | Holocaust Literature |
| Unit 4: The Challenge of Comedy | Write a Literary Analysis Performing a Shakespearean Comedy | A Midsummer Night's Dream |



*Formal tests on ACADEMIC VOCABULARY application

*Formal tests on LITERARY SKILLS

*Bi-weekly Informal checks on grammar and vocabulary stems

Grading Policy

Formal Assessments=65%

Informal Assessments=35% *No grade lower than a 50%

*Late work may be submitted for a 60% (Formal=10pts off every day it is late)

*Mastery Grading:

- Must self advocate and come in for tutoring
- When coming for tutoring, must have SPECIFIC questions!!!!!!

How can I help at home?

Check my website for homework, helpful graphic organizers, or notes
 Check my comments in Powerschool and have discussions with your child about any failing or late grades
 Encourage your child to read for pleasure :-)

Suggest they read their writing aloud to you
 Email or call with any questions or concerns

